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ABSTRACT

Intended for student use at home as a supplement to schoolwork or at school as a phonics text, this workbook presents the irregular vowel sounds, including the vowel diphthongs, the r-controlled vowels, and other irregular vowel combinations. Each vowel or combination is presented in a lesson of two to six pages, depending on its perceived difficulty and frequency of occurrence. Lessons include practice in recognizing the vowel sound by using picture clues, rhyming words, and word meanings and by writing vowels in words and sentences. Review pages, which occur throughout the workbook, provide practice in discriminating the sounds of several vowels or vowel combinations. A general review of all the sounds is found at the end of the workbook. (MG)

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Phonics Skills

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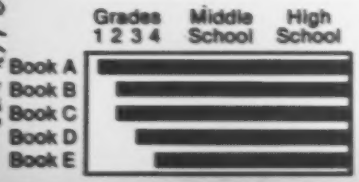

CS 010091

Practice Book D

Vowel Combinations

Practice in basic phonics skills for students of all ages

Phonics Skills

Vowel Combinations

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Vowel Combinations

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Introduction

The purpose of phonics is to help students read new words by sounding them out. The student who uses phonics to decode a word can associate the printed letters with the speech sounds the letters represent and then blend them together to pronounce the word.

There are many vowel sounds which do not follow the rules governing short and long vowels. The purpose of *Vowel Combinations* is to teach these irregular vowel sounds. These include the vowel diphthongs, the *r*-controlled vowels, and other irregular vowel combinations.

A diphthong is a combination of two vowels, each contributing to the unique sound heard. The vowels in the diphthong *oi*, for instance, do not make the sound of *o* or *i*, but together form the vowel sound heard in the word *boil*. The diphthongs covered in this book are *oi*, *oy*, *ow*, *ou*, and *ew*.

When a vowel is followed immediately by the letter *r*, its sound is changed. In the word *bird*, for example, the letter *i* has neither the short nor the long vowel sound. This book has lessons on *ar*, *er*, *ir*, *or*, and *ur*.

The term *irregular vowels* is used to distinguish those letters or letter combinations, other than diphthongs and *r*-controlled vowels, that do not follow the generalizations of short and long vowels. The irregular vowels dealt with in *Vowel Combinations* include *oo*, *au*, *aw*, *ea*, *ie*, *ei*, *a* (followed by *l*), and *o* (as in *soft*).

Each vowel or combination is presented in a lesson of two to six pages, depending on its difficulty and frequency of occurrence. The lessons include practice in recognizing the vowel sound by using picture clues, rhyming words, and word meanings, and by writing vowels in words and sentences.

The review pages, which occur throughout the book, provide practice in discriminating the sounds of several vowels or vowel combinations. A general review of all the sounds is found at the end of the book.

Vowel Combinations, as well as the other books in this series, is meant for use at home or in school. At home, the books may be used as a supplement to schoolwork. In school, the teacher may use them as a phonics text in the primary grades or as a supplementary aid for students who need extra help in phonics. Teachers at the junior high or high school levels who have poor readers will also find these books to be an effective tool for remediation in phonics.

0 5

oi

When the vowels **oi** blend together, they make the sound you hear in the word **oil.**

Add **oi** to each of these words. Read the words.

s ___ ___ l

p ___ ___ nt

c ___ ___ l

c ___ ___ ns

v ___ ___ ce

___ ___ l

oi

Add **oi** to each of these words. Draw a line from a word in the first column to a word that rhymes with it in the second column.

b ___ ___ l

j ___ ___ n

p ___ ___ nt

ch ___ ___ ce

m ___ ___ st

j ___ ___ nt

s ___ ___ l

v ___ ___ ce

c ___ ___ n

h ___ ___ st

Add **oi** to each of these words. Read the words to yourself. Write the number of each word next to its meaning.

oi

1. s ___ ___ l
2. c ___ ___ n
3. m ___ ___ st
4. b ___ ___ l
5. n ___ ___ se
6. rej ___ ___ ce

___ wet

___ a sound

___ a piece of metal money

___ dirt

___ to feel happy

___ to bubble when heated

oi

Circle a word to complete each sentence.

1. Wrap the cookies in (foil toil).
2. Do you know what that (spoil noise) is?
3. Use your finger to (point joint) to the letter.
4. I could not hear your (moist voice) on the telephone.
5. Keep the (soil toil) for the plant wet.
6. Would you like to (coin join) our club?

When the vowels **oy** blend together, they make the sound you hear in the word **toy.**

Add **oy** to each of these words. Read the words.

oy

b ___ ___

j ___ ___ ful

___ ___ ster

v ___ ___ age

t ___ ___ s

cowb ___ ___

oy

Fill in each blank with an **oy** word that rhymes with **enjoy**.

something to play with _____

a person who ropes steers _____

a happy feeling _____

a boy's name _____

not a girl, but a _____

Add **oy** to each of these words. Read the words to yourself. Write the number of each word next to its meaning.

oy

1. r ___ ___ al
2. v ___ ___ age
3. ___ ___ ster
4. j ___ ___ ful
5. l ___ ___ al
6. t ___ ___

___ a sea animal with a shell

___ having to do with kings and queens

___ full of joy

___ something to play with

___ faithful

___ to travel by ship

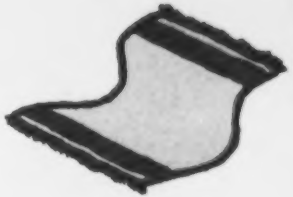
oy

Circle a word to complete each sentence.

1. The (toy boy) truck was painted bright green.
2. The (joyful voyage) lasted for days.
3. The king sat on his (loyal royal) throne.
4. A pearl was found inside the (oyster loyal).
5. Did you (enjoy toy) the movie?
6. The (cowboy oyster) roped a steer.

When the letters **ow** blend together, they sometimes make the sound you hear in the word **now.**
Circle the pictures whose names have the **ow** sound.
Cross out those that do not.

ow



ow

Complete only the words that contain **ow.** Cross out the pictures whose names do not.

t ___ ___ n

cr ___ ___ d

st ___ ___ l

p ___ ___ der

v ___ ___ els

t ___ ___ er

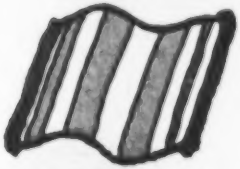
sh ___ ___ er

fr ___ ___ n

br ___ ___ d

Say the name of each picture to yourself. Then write it.
All the names are **ow** words.

ow



ow

Complete each sentence. Use an **ow** word that rhymes with the word in the box.

down	In this picture, color the road _____ .
flower	It looks like we will have a rain _____ .
now	The _____ is milked early in the morning.
vowel	Wipe your wet hands on this _____ .
crown	We all laughed at the circus _____ .
how	We watched the farmer _____ his field.

When the vowels **ou** blend together, they sometimes make the sound you hear in the word **out.**

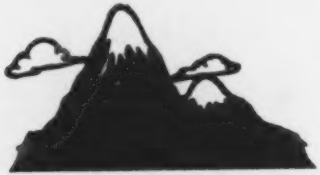
Add **ou** to each of these words. Read the words.

ou

p ___ ___ ch

m ___ ___ se

b ___ ___ nce



m ___ ___ ntain

h ___ ___ se

cl ___ ___ d

ou

Add **ou** to each of these words. Draw a line from a word in the first column to a rhyming word in the second column.

r ___ ___ nd	m ___ ___ th
s ___ ___ th	ab ___ ___ t
h ___ ___ se	s ___ ___ nd
sh ___ ___ t	c ___ ___ ch
pr ___ ___ d	m ___ ___ se
p ___ ___ ch	l ___ ___ d

Add **ou** to each of these words. Read the words to yourself. Write the number of each word next to its meaning.

ou

1. gr ___ ___ nd
2. h ___ ___ r
3. h ___ ___ nd
4. ___ ___ t
5. sh ___ ___ t
6. p ___ ___ nd

___ a dog

___ sixty minutes

___ to call in a loud voice

___ the earth

___ to hit or beat

___ opposite of "in"

ou

Circle a word to complete each sentence.

1. The boy (found sound) the book he had lost.
2. Can you (count cloud) this money for me?
3. Do you know what this story is (shout about)?
4. Our (mouse house) needs painting this year.
5. Will you sit at the (round pound) table?
6. Plant these seeds in the (ground mouth).

Sometimes the vowels **ou** make the sound of short **u** as in **touch**. Add **ou** to each of these words. Read the words.

ou

en ___ ___ gh

r ___ ___ gh

d ___ ___ ble

c ___ ___ ple

c ___ ___ ntry

tr ___ ___ ble

t ___ ___ gh

c ___ ___ sin

ew

When the letters **ew** blend together, they make the sound you hear in the word **new.**

Complete only the words that have the **ew** sound. Cross out the pictures whose names do not.

scr ___ ___

st ___ ___

j ___ ___ els

c ___ ___

fl ___ ___

h ___ ___ se

Fill in each blank with an **ew** word that rhymes with **blew.**

ew

to bite and grind with your teeth _____

not very many _____

opposite of "old" _____

little drops of water that form at night _____

the persons who run a ship or plane _____

the sound a cat makes _____

ew

Circle a word to complete each sentence.

1. Every child (knew few) the answer.
2. She (chew threw) the ball over the fence.
3. The flower (dew grew) to be 12 inches tall.
4. The class (drew crew) pictures for the contest.
5. The strong winds (brew blew) the tree down.
6. The bird (flew few) to the highest branch.

Say the name of each picture to yourself. Circle the letters that spell its vowel sound.

REVIEW

oi ow

ou ew

ow oi

oi ew

ou oy

oy ou

REVIEW

Say the name of each picture to yourself. Write **oi, oy, ow, ou,** or **ew** to complete its name.

___ ___ ster

cl ___ ___ n

___ ___ l

m ___ ___ ntain

j ___ ___ els

fl ___ ___ er

REVIEW

Complete the word in each sentence by writing **oi, oy, ow, ou,** or **ew** in the blank.

1. The child thr ____ ____ the ball high in the air.

2. What kind of fl ____ ____ ers grow in your garden?

3. Would you like to take a v ____ ____ age across the ocean?

4. The p ____ ____ nt on my pencil broke.

5. Use a hammer to p ____ ____ nd the nail into the wood.

REVIEW

Build **oi** and **ow** words. Read each meaning. Add a beginning consonant or consonant blend to complete each word.

____ oil to cook	____ own opposite of "up"
____ oil tin paper	____ own a small city
____ oil dirt	____ ____ own a color
____ oil to wind up	____ ____ own a king's hat
____ ____ oil to ruin	____ ____ own a worried look

ar

Complete only the words that contain the **ar** sound as in the word **car.** Cross out the pictures whose names do not.

st ___ ___

c ___ ___

b ___ ___ l

j ___ ___

s ___ ___ t

c ___ ___ t

m ___ ___ key

y ___ ___ n

___ ___ m

ar

Complete each sentence. Use an **ar** word that rhymes with the word in the box.

car	How _____ is it to the next city?
mark	It is very _____ inside this closet.
hard	Did you send her a birthday _____ ?
parted	Has the show _____ yet?
harm	I hear the fire _____ !
Marty	Would you like to come to my _____ ?

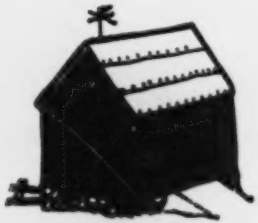
Write **ar** in each set of blanks to complete the word. Read the words to yourself. Draw a line from each word to its meaning.

ar

c ___ ___	begin
m ___ ___ ket	an automobile
st ___ ___ t	not dull
m ___ ___ ch	opposite of "near"
sh ___ ___ p	to walk like a soldier
f ___ ___	a store

ar

Say the name of each picture to yourself. Then write it.
All the names are **ar** words.



Complete only the words that contain the **er** sound as in the word **her.** Cross out the pictures whose names do not.

er

f ___ ___ n

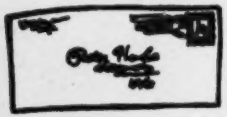
barb ___ ___

spid ___ ___

___ ___ l

p ___ ___ son

m ___ ___ se



lett ___ ___

f ___ ___ e

h ___ ___ d

er

Write **er** in each set of blanks to complete the word. Read the words to yourself. Draw a line from each word to its meaning.

silv ___ ___	a large stream
g ___ ___ m	a shiny metal
riv ___ ___	opposite of "him"
p ___ ___ ch	a green plant
h ___ ___	this makes you sick
f ___ ___ n	what a bird sits on

Fill in the blanks to make a word that is the opposite of the word next to it.

er

___ er him

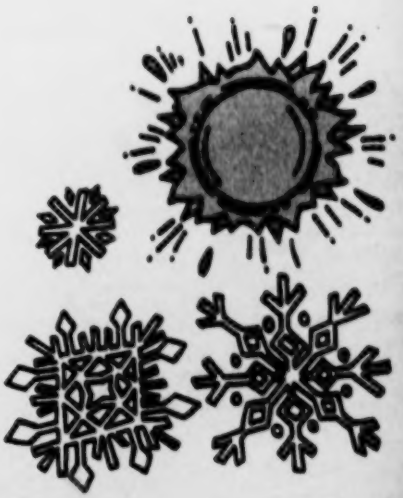
___ ___ ___ er before

___ ___ ___ ___ er brother

___ ___ ___ ___ er mother

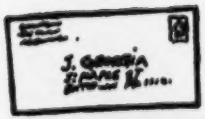
___ ___ er under

___ ___ ___ ___ er summer



er

Say the name of each picture to yourself. Then write it.
All the names are **er** words.



Complete only the words that contain the **ir** sound as in the word **bird.** Cross out the pictures whose names do not.

ir

g ___ ___ l

b ___ ___

d ___ ___ t

f ___ ___ h

c ___ ___ cle

sh ___ ___ t

st ___ ___

th ___ ___ d

y ___ ___ n

ir

Write **ir** in each set of blanks to complete the word. Read the words to yourself. Draw a line from each word to its meaning.

th ___ ___ sty	to wiggle around
ch ___ ___ p	the sound a bird makes
f ___ ___	wanting a drink
squ ___ ___ m	a man
f ___ ___ st	a kind of tree
s ___ ___	number one

Fill in the blanks to make a word. The meaning of the word is next to it.

ir

___ ___ ir	to mix something
___ ir	what you would call a man
___ ir ___	a creature with feathers
___ ___ ir ___	girl's clothing
___ ir ___	soil
___ ___ ir ___	after "second"

ir

Say the name of each picture to yourself. Then write it.
All the names are ir words.

or

Complete only the words that contain the **or** sound as in the word **for.** Cross out the pictures whose names do not.

th ___ ___ n

c ___ ___ n

st ___ ___ m

c ___ ___ k

ac ___ ___ n

n ___ ___ th

cl ___ ___ d

sw ___ ___ d

m ___ ___ th

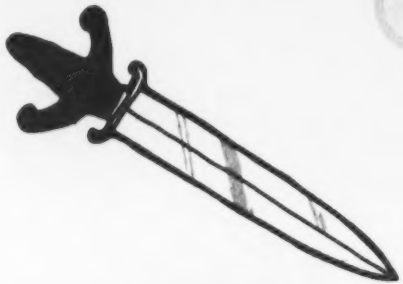
or

Write **or** in each set of blanks to complete the word. Read the words to yourself. Draw a line from each word to its meaning.

st ___ ___ m	meat from a pig
p ___ ___ k	opposite of "tall"
th ___ ___ n	bad weather
sh ___ ___ t	a sharp point on a plant
st ___ ___ e	one more than thirty-nine
f ___ ___ ty	a place to buy things

Say the name of each picture to yourself. Then write it.
All the names are **or** words.

or



or

Complete each sentence. Use an **or** word that rhymes with the word in the box.

torn	In what month were you _____ ?
fork	We are having a _____ roast for dinner.
short	What _____ do you like to play?
torch	Our front _____ needs a coat of paint.
wore	I need to buy some bread at the _____ .
cord	The knight killed the dragon with a _____.

Sometimes the letters **or** make the sound of **er** as in the word **work**. Add **or** to each of these words. Read the words.

or

col ___ ___

doct ___ ___

fav ___ ___

maj ___ ___

neighb ___ ___

w ___ ___ ld

w ___ ___ m

w ___ ___ k

may ___ ___

w ___ ___ d

or

Circle a word to complete each sentence.

1. There are many people living in the (word world).
2. A (doctor major) helps to heal the sick.
3. What is your favorite (color favor)?
4. We watched the (word worm) crawl in the soil.
5. The (mayor favor) of the city gave a speech.
6. Do you know all your (neighbors majors)?

ur

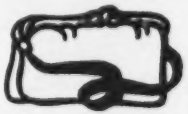
Complete only the words that contain the **ur** sound as in the word **hurt.** Cross out the pictures whose names do not.

ch ___ ___ ch

b ___ ___ k

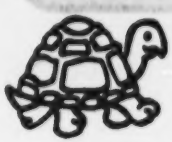
t ___ ___ key

ch ___ ___ r



p ___ ___ se

cr ___ ___



t ___ ___ tle

sp ___ ___

n ___ ___ se

ur

Write **ur** in each set of blanks to complete the word. Read the words to yourself. Draw a line from each word to its meaning.

p ___ ___ ple	an animal with a shell
t ___ ___ n	to explode
b ___ ___ st	to damage by fire
t ___ ___ tle	a violet color
b ___ ___ n	the hair of an animal
f ___ ___	to twist

Fill in the blanks to make a word. The meaning of the word is next to it.

ur

____ ur ____ ____	a pocketbook
____ ur	the soft hair on a cat
____ ur ____	edge of the sidewalk
____ ur ____	to cause pain
____ ur ____	the sound of a happy cat
____ ur ____ ____	one who cares for the sick

ur

Say the name of each picture to yourself. Then write it.
All the names are **ur** words.

REVIEW

Read each word to yourself. Draw a line from each word to its picture.

shark
fern
shirt
horn
turtle
person
forty
circle
star
church

REVIEW

Complete each word with **ar, er, ir, or,** or **ur.** Read the words to yourself.

___ ___ m	sp ___ ___ k	th ___ ___ d
h ___ ___	wh ___ ___ l	s ___ ___ ve
sk ___ ___ t	ch ___ ___ ch	g ___ ___ den
h ___ ___ n	st ___ ___ m	n ___ ___ se
h ___ ___ t	patt ___ ___ n	ac ___ ___ n

REVIEW

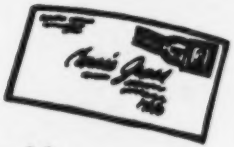
Say the name of each picture to yourself. Write ar, er, ir, or, or ur to complete its name.

sh ___ ___ k

p ___ ___ se

sk ___ ___ t

c ___ ___ cle

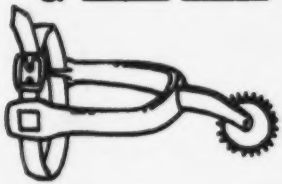


lett ___ ___

d ___ ___ t

f ___ ___ ty

sw ___ ___ d



sp ___ ___

REVIEW

Circle a word to complete each sentence.

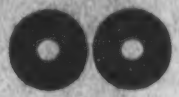
1. Did you (turn burn fern) your finger?
2. We visited an old (for fork fort).
3. Two horses were pulling the (car card cart).
4. We had to (park part dart) the car around the corner.
5. This is the (herd third bird) home run you hit.
6. The bird was sitting on its (perch church birth).

The vowels **oo** sometimes make the sound you hear in the word **boot.** This is the sound of long **oo.** Circle four or more things in the picture that have the long **oo** sound.

oo
Everyone knows my oo sound!
Boo!
Moo!
Cock-a-doodle doo!
Goo-goo!
I bet you know it, too!
Hoot!

Complete each sentence. Use a long **oo** word that rhymes with the word in the box.

root	Linda will _____ the arrow at the target.
mood	What _____ shall we take for our picnic?
loop	Al trained his dog to jump through a _____ .
fool	Let's take a swim in the _____ .
soon	We shall eat our lunch at _____ .
room	A new _____ sweeps clean.



Fill in the blanks to make a word. The meaning of the word is next to it.

___ OO ___	not hot
___ OO ___	what you eat
___ OO ___ ___	one of your teeth
___ OO ___ ___	an animal with antlers
___ ___ ___ OO ___	a place where you learn
___ OO ___	a part of a plant

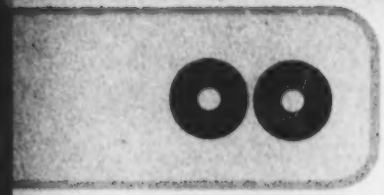
Say the name of each picture to yourself. Then write it.
All the names are **oo** words.

oo

The vowels **oo** sometimes make the sound you hear in the word **foot.** This is the sound of short **oo.** Circle four or more things in the picture that have the short **oo** sound.

Write **oo** in each set of blanks to complete the word. Read the words to yourself. Draw a line from each word to its meaning.

b ___ ___ k	what you read
f ___ ___ t	from a tree
w ___ ___ d	a small stream
h ___ ___ k	12 inches
br ___ ___ k	what you use to catch a fish
s ___ ___ t	dirt



Complete each sentence. Use a short **oo** word that rhymes with the word in the box.

took

goods

hood

book

wood

foot

_____ at the hawks!

The Scouts camped out in the _____ .

He _____ on a chair to reach the shelf.

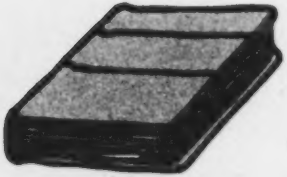
The ground _____ when the train went by.

Today was a _____ day.

The chimney was full of _____ .

Say the name of each picture to yourself. Then write it.
All the names are **oo** words.

oo



REVIEW

Read each word to yourself. Draw a line from each word to its picture.

spoon
hook
wood
rooster
stool
hood
moon
book
food
cook

REVIEW

Say each word to yourself. Draw a line from each word to its vowel sound.

loose
crook
tooth
smooth
hook

long OO

short OO

soon
cool
foot
brook
room

REVIEW

Circle the words that contain **oo**. Above each **oo** word, write **long** or **short** to show how the **oo** is pronounced.

1. The school cooks good food.

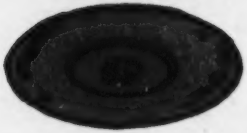
2. We took the moose from the zoo to the woods.

3. He stood on the roof and looked at the moon.

4. I am in the mood to choose a book on soot.

au

The vowels **au** usually make the sound you hear in **caught.** Complete only the words that have the **au** sound. Cross out the pictures whose names do not.



s ___ ___ cer

___ ___ to

s ___ ___ sage

ch ___ ___ ch

f ___ ___ cet

___ ___ tumn

l ___ ___ ndry

f ___ ___ e

sp ___ ___ ge

au

Write **au** in each set of blanks to complete the word. Read the words to yourself. Draw a line from each word to its meaning.

f ___ ___ lt	full of ghosts
h ___ ___ nted	carry
___ ___ tumn	blame
h ___ ___ l	plate under a cup
d ___ ___ ghter	the fall season
s ___ ___ cer	Dad and Mother's girl

Fill in the blanks to make words that match each meaning.

aw

___ au ___ ___ ___ past of "catch"

___ au ___ ___ ___ a little plate that goes under a cup

au ___ ___ ___ ___ ___ ___ ___ ___ a car

___ au ___ ___ ___ a water spout

au ___ ___ ___ ___ September, October, and November

___ au ___ ___ ___ ___ where you wash clothes

aw

The letters **aw** usually make the sound you hear in **yawn.** Complete only the words that have the **aw** sound. Cross out the pictures whose names do not.

p ___ ___

str ___ ___

f ___ ___ t

h ___ ___ se

s ___ ___

sh ___ ___ l

h ___ ___ k

l ___ ___ n

r ___ ___

Complete each sentence. Write a word that ends with **aw** in each blank.

aw

1. From the top of the cliff, we ____ ____ ____ the entire town.

2. Can you ____ ____ ____ ____ a picture of an elephant?

3. Take the meat out of the freezer to ____ ____ ____ ____.

4. It is against the ____ ____ ____ to park there.

5. May I have a ____ ____ ____ ____ ____ for my milk?

6. We like ____ ____ ____ carrots better than cooked ones.

aw

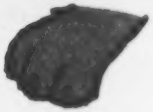
Fill in the blanks to make a word. The meaning of the word is next to it.

___ aw ___	to open your mouth wide
___ ___ aw	a cat's fingernail
___ aw ___	sunrise
___ aw ___	a grassy yard
___ aw ___	a bird with sharp claws
___ ___ aw	to melt

REVIEW

The **aw** sound may be spelled **aw** or **au.** Say the name of each picture to yourself. Write **aw** or **au** in the blanks to complete each word.

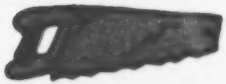
f ___ ___ cet



p ___ ___

h ___ ___ k

s ___ ___ sage



s ___ ___

sh ___ ___ l

___ ___ to

str ___ ___

l ___ ___ n

s ___ ___ cer

REVIEW

Draw a circle around the name of each picture.

sausage
laundry
autumn

paw
hawk
saw

faucet
taught
auto

faucet
fault
daughter

caught
autumn
saucer

straw
claw
shawl

saucer
faucet
sausage

straw
shawl
claw

lawn
yawn
claw

REVIEW

Each of these words can be completed by adding **au** or **aw.** Fill in the blanks with the correct letter combinations.

l ___ ___ ndry	str ___ ___ berry	r ___ ___
dr ___ ___	cl ___ ___	c ___ ___ ght
h ___ ___ nted	h ___ ___ l	d ___ ___ ghter
f ___ ___ lt	th ___ ___	l ___ ___ n
y ___ ___ n	___ ___ tumn	l ___ ___

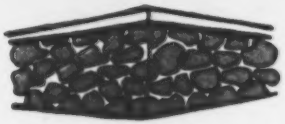
al

When **a** is followed by **l**, it usually makes the **aw** sound. Complete only the words that contain **al**. Cross out the pictures whose names do not.

w ___ ___ k

b ___ ___ l

h ___ ___ l



w ___ ___ l

f ___ ___ t

s ___ ___ t

br ___ ___ d

f ___ ___ l

cr ___ ___ n

Write **al** in each set of blanks to complete the word. Read the words to yourself. Draw a line from each word to its meaning.

al

t ___ ___ k	everything
h ___ ___ t	forever
w ___ ___ k	stop
___ ___ ways	to travel by foot
___ ___ l	little
sm ___ ___ l	to speak

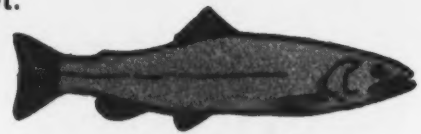
al

Complete each sentence. Use a word that rhymes with the word in the box.

talk	Do you _____ to school each day?
halt	This meat needs some _____ .
ball	Did someone _____ me on the phone?
hall	Help me hang these pictures on the _____ .
small	The basketball players are very _____ .
all	The leaves will begin to _____ off the trees.

Sometimes the vowel **o** makes the sound of **aw** as in the word **frog.** Complete only the words that have the **aw** sound spelled with an **o.** Cross out the pictures whose names do not.

d ___ g



f ___ sh

fr ___ g

j ___ r

l ___ g

cr ___ ss

m ___ th

b ___ rd

h ___ g

Fill in the blanks to make a word that is the opposite of the word next to it.

o ___ ___ on

___ o ___ ___ short

___ ___ o ___ ___ right

___ o ___ ___ found

___ o ___ ___ loud

___ ___ ___ o ___ ___ weak

Sometimes the vowel **o** makes the sound of short **u** as in the word **of**. Write **o** in each blank to complete the words. Read the words. Draw a line from each word to its meaning.

m ___ ther	not anything
n ___ thing	about 30 days
s ___ me	Mom
m ___ nth	clothing for the hand
c ___ me	a few
gl ___ ve	to arrive

Say each word to yourself. Draw a line from each word to the box that shows how the **o** is pronounced.

song
some
across
of
broth

aw

u

son
belong
nothing
other
loss

ea

Sometimes the vowels **ea** make the sound of short **e** as in the word **dead.** Complete only the words that have the short **e** sound spelled with **ea.** Cross out the pictures whose names do not.

h ___ ___ d

sn ___ ___

thr ___ ___ d

al ___ ___ m

h ___ ___ vy

br ___ ___ th

f ___ ___ ther

br ___ ___ d

___ ___ ght

ea

Fill in the blanks to make a word. The meaning of the word is next to it.

___ ea ___	not living
___ ea ___	top part of the body
___ ___ ea ___	part of a sandwich
___ ea ___ ___ ___	opposite of "sickness"
___ ea ___ ___ ___ ___	rain, snow, sun
___ ea ___	a heavy, soft metal

Circle a word to complete each sentence.

ea

1. (Spread Bread) jam on my toast.
2. Have you (read dead) a good book lately?
3. I choose this kite (instead breath) of that one.
4. My pencil (head lead) broke.
5. Will you (feather thread) the needle for me?
6. The box is very (health heavy).

ie

Sometimes the vowels **ie** make the sound of long **e** as in the word **chief.** Complete only the words that have the long **e** sound spelled with **ie.** Cross out the pictures whose names do not.

ch ___ ___ f

___ ___ l

sh ___ ___ ld

fr ___ ___ t

p ___ ___ ce

thr ___ ___ d

h ___ ___ se

f ___ ___ ld

Write **ie** in each set of blanks to complete the word. Read the words to yourself. Draw a line from each word to its meaning.

ie

gr ___ ___ f	a leader
bel ___ ___ ve	sadness
p ___ ___ ce	to have faith in
ch ___ ___ f	to scream
shr ___ ___ k	a part of something

ei

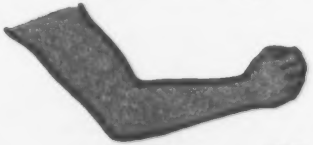
Sometimes the vowels **ei** make the sound of long **a** as in the word **freight.** Complete only the words that have the long **a** sound spelled with **ei.** Cross out the pictures whose names do not.

sl ___ ___ gh

___ ___ ght

cr ___ ___ n

v ___ ___ l



___ ___ m

w ___ ___ ght

r ___ ___ ndeer

n ___ ___ ghbors

f ___ ___ ther

Write a word for each meaning. The word will sound like the word in the box but will be spelled with the letters **ei**.

ei

six plus two _____ ate

put something on a scale _____ way

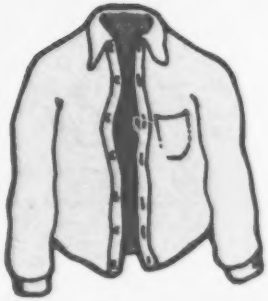
a blood vessel _____ vane

what a horse says _____ nay

what you hold when riding a horse _____ rains

REVIEW

Say the name of each picture to yourself. Then write it.
All the words contain **ar, er, ir, or,** or **ur.**



_____

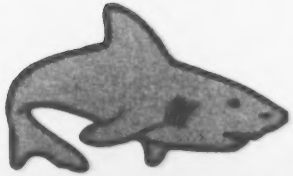
_____

_____

40

_____

_____



_____

REVIEW

The **oy** sound can be spelled **oi** or **oy**. Fill in the blanks with **oi** or **oy** to make words that match each meaning.

___ ___ l	a greasy liquid
r ___ ___ al	belonging to the king
c ___ ___ n	a piece of money
enj ___ ___	to have a good time
t ___ ___	something you play with
s___ ___ l	earth

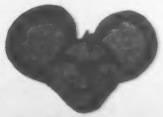
REVIEW

The **ou** sound may be spelled **ou** or **ow.** Say the name of each picture to yourself. Write **ou** or **ow** in the blanks to complete each word.

m ___ ___ th

___ ___ l

cr ___ ___ n

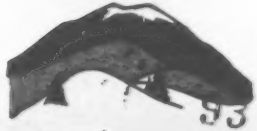


m ___ ___ se

c ___ ___

c ___ ___ ch

fl ___ ___ er



m ___ ___ ntain

The sound of long **oo** may be spelled with **u, oo, ou,** or **ew.** Fill in the blanks with **u, oo, ou,** or **ew** to make a word. It should be the opposite of the word next to it.

oo

l ___ ___ se tight

y ___ ___ me

c ___ ___ l warm

s ___ ___ ner later

n ___ ___ old

h ___ ge tiny

REVIEW

The **aw** sound may be spelled **a, al, aw, au,** or **o.** Fill in the blanks with **a, al, aw, au,** or **o** to make words that match each meaning.

w ___ sh	to clean with water
___ ___ ways	forever
p ___ ___	a dog's foot
r ___ ___	not cooked
s ___ ___ ce	what goes on spaghetti
s ___ ng	something you sing

Circle the word in each row that sounds the same as the first word.

REVIEW

piece	pace	pack	peace	peach
some	sum	soap	comb	soon
eight	ache	ate	eat	each
rough	ray	row	ruff	roof
breaks	bears	brakes	barks	bricks
son	song	sign	sun	some

Read these words to yourself. Think of the vowel sound made by the underlined letters. Draw a line from each word in the first column to a word in the second column whose vowel sound is the same.

eight	zoo
raw	boy
chew	name
proud	auto
curb	birch
point	down

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